

# Homework Options

SUBJECT	ACTIVITY
<b>Dexterity</b>	Visit <a href="http://www.sightwordsgame.com/writing/handwriting-worksheets/">www.sightwordsgame.com/writing/handwriting-worksheets/</a> for practice pages to print and add to your duotang.
<b>Writing</b>	Choose a writing task from the "We Can Write List".
<b>Reading</b>	Read a book, listen to a story from BookFlix, Starfall or Storyline Online.
<b>Spelling</b>	Study from our 100 most frequently used list – Which words did you practice spelling this week?
<b>Math</b>	Play simple math games like UNO, Connect Four, Crazy Eights. Visit ABCYa.com for games. Or, create your own word problems: "We just made 16 pieces of sushi. Since there are four of us, how many pieces will each of us get?" What type of a math problem is this? Do we have to do addition, subtraction or ...?
<b>* I can * GRIT Files</b>	Our social-emotional focus is based on celebrating our strengths as well as accepting our next steps and challenging ourselves to improve. <b>This is what GRIT is about!</b> Sharing examples of situations that we have a hard time solving helps us realize that we are all learning; learning and growth can only happen with change and that change is not always easy. Taking risks and trying new strategies is a huge accomplishment. Share a story about doing something that you do not like to do or find difficult. Share it in any form of writing, drawing, singing, performing or any other form of communication (e.g., demonstrate tying your shoe).
<b>Physical Exercise</b>	Do at least 20 minutes of exercise. This can be an after-school activity, a sport, classes or doing an outdoor activity with a family member or friend that makes your heart beat fast!
<b>Social Studies</b>	Are you going somewhere new? Find directions online or use a map and then draw or write them down. Use positional language (e.g., to the left/right, in front/behind of).
<b>Science</b>	Water, Plants, Animals and Humans - living things & their needs has been our focus this year.
<b>Other</b>	If you do not have time for the homework options listed above, check off the box and explain what you did instead of the typical homework.

### Work on Writing - We Can Write:

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| <p>A Story – make believe "Once upon a time..."</p> <p>A Story – real life, non-fiction "My family went..."</p> <p>Poem</p> <p>Journal "Today I feel ..."</p> <p>ABC book</p> <p>"How To" / Instructions / Directions</p> <p>Book Review "I give this book 2 stars because ..."</p> <p>Retell a story</p> <p>Letter / Note,                      Dear:    From:</p> | <p>Advertisement</p> <p>List</p> <p>Tongue Twister</p> <p>Card "Thank You" "Happy Birthday" "Get Well Soon"</p> <p>Collectors Card</p> <p>Reminder / Calendar / Plans</p> <p>A Map</p> <p>A Script</p> <p>Word Search / Crossword</p> |
|---|---|

Name: \_\_\_\_\_

Week of: \_\_\_\_\_

### REFLECTIONS ON MY WEEK

**Adults are welcome to write students' responses, but please use students' phrasing.**

Last week's learning goal was	I was able to do this when...	I still struggle when...

This week's learning goal is...	I will try to do this by...	It will be hardest to do this when...

### HOMEWORK OPTIONS

Fill in the specific activity you have done under the 'Activity' column. Check off the day of the week you completed the homework task.

SUBJECT	ACTIVITY	Mon.	Tue.	Wed.	Thu.	Fri.	Sat./Sun.
Dexterity							
Language							
Reading							
Spelling							
Math							
GRIT							
Physical							
Mapping							
Other							
Other							

You may or may not want to record your homework in further detail. Please use the sheets provided for reflection, or include your own.

Name \_\_\_\_\_

Date: \_\_\_\_\_

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